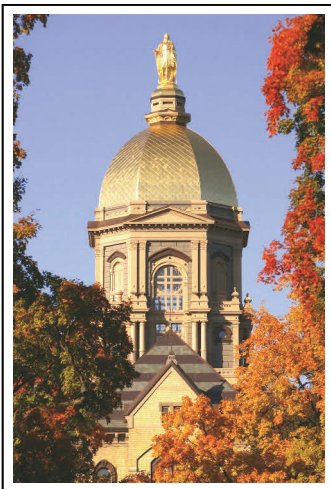


CENTER FOR THE STUDY OF RELIGION AND SOCIETY



INSIDE THIS ISSUE:

<i>Graduate Students</i>	2
<i>Faculty Highlights</i>	3
<i>Featured Undergraduates</i>	4
<i>New Projects</i>	5
<i>Events</i>	6



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CARDUS RELIGIOUS SCHOOLS INITIATIVE

Are religious schools really that different? Do religious schools matter for the life experiences and outcomes of students? The Cardus Religious Schools Initiative (CRSI) explores questions such as these using new theoretical and empirical tools for understanding religious schools.

Established in the fall of 2013, CRSI conducts research which aims to appreciate the uniqueness of religious schools' mission and organization, to reveal the extent to which religious schools understand outcomes for students, families, churches, and communities, and to show the links between school mission and organization and student and family outcomes. CRSI investigates the mechanisms through which religious schools make a difference, addressing questions related to why religious schools matter. CRSI provides insights helpful to religious school leaders regarding the strengths and weaknesses of religious schools. In addition it provides information on new models for successful education on its website (<http://crsi.nd.edu>).

CRSI produces and posts original research reports, examining existing data to address key issues and questions regarding religious schools and religious sector differences. One recent report found that parents who choose religious schools for their children value educational and civic outcomes of schooling at similar levels to public school parents, but differ in holding a greater priority for moral formation, school size, and a strong home-school connection. CRSI found that students who attended evangelical Protestant schools are more likely to choose careers in health care and education while students who attended Catholic schools are more likely to be in profes-



sional or managerial positions. This may reflect differences in religious worldview between the two sectors.

CRSI is also charged with gathering together researchers interested in faith-based schools from across the U.S. and Canada to further the conversation on religious schools broadly. In May 2014, CRSI hosted a small conference of researchers focused on outcomes of religious schools, bringing together scholars from Andrews University, Calvin College, Loyola University New Orleans, the University of Arkansas, the University of Colorado Boulder, and the University of Notre Dame.

During the spring of 2014, CRSI collected a second wave of data for the Cardus Education Survey, a study of religious school graduates aged 24-39, with the purpose of learning more about religious education, its strengths, areas for growth, and effects on graduates. Using this data, CRSI will investigate the pathways that link the religious school experience with various life outcomes, such as educational and occupational attainment. CRSI will release a report on this second wave of data in early September 2014.

Congratulations, Justin!



The Center is proud to recognize the accomplishments of one of our graduate students, Justin Farrell, who starts a full-time position this year at Yale University as a tenure-track professor in its School of Forestry and Environmental Studies—a position that was offered to him after only his fourth year in the graduate program. Justin's dissertation has also become the subject of a book that is forthcoming with Princeton University Press.

Justin's work has primarily focused on two specific environmental problems: the BP oil spill of 2010 and, for his dissertation, the environmental policy conflict in the Greater Yellowstone Ecosystem. In both cases, he has blended traditional qualitative field-work with new methods in computational social science and "big data" to show how morality and spirituality exert considerable influence on conflicts that appear to be about rational, economic, secular, and scientific life.

Graduate Students

- Jade Avelis
- Pete Barwis
- Cole Carnesecca
- Ben Chleboun
- Katie Comeau
- Shanna Corner
- Bryant Crubaugh
- Hilary Davidson
- Daniel Escher
- Kevin Estep
- Karen Hooge -
Michalka
- Stefanie Israel
- Amy Jonason
- Linda Kawentel
- Hyunjin Deborah
Kwak
- Peter Munday
- Ariana Newton
- Michael Penta
- Chris Quiroz
- Megan Rogers
- Peter Ryan
- Brandon Sepulvado
- Sara Skiles

(cont'd on page 4)

GRADUATE STUDENT AWARD



Daniel Escher (left) and **Meredith Whitnah** (right) won the William V. D'Antonio award for Graduate Student Excellence in the Sociology of Religion at the University of Notre Dame, awarded by Christian Smith (center). The award is named after William D'Antonio, who joined the faculty of Notre Dame as assistant professor in 1957. He served as Professor and Chair of the Department of Sociology from 1966 to 1971.

Daniel's project examines the fight over surface coal mining in central Appalachia, showing how religions and cultural connections and disconnections between external activists and discontented community members can facilitate or hinder the development of collective action. Meredith's work centers on the intersection of gender and religion, and aims to unpack the contingency of religion's capacity for both promoting and undermining social inequality. This has included research on evangelical Christian discourse about domestic violence and patterns of intimate partner violence among emerging adults in the U.S. Her dissertation, "Faith and the Fragility of Justice," is an historical investigation of how faith-based groups in South Africa that had resisted apartheid have addressed gender issues.

GRADUATE PRESENTATIONS



American Sociological Association Presentations

- **Jade Avelis.** "Religion and Ideal Age of Marriage Among Young Emerging Adults"
- **Daniel Escher.** "Power, Population, and Religion in Central Appalachia: The Fight over Mountaintop Removal"
- **Justin Farrell.** "Moral Shock and Altruism in the Aftermath of the 2010 BP Oil Spill"
- **Brandon Sepulvado.** "Conceptualizing Identities as Networked Modes of Action"
- **Justin Van Ness.** "Power Consolidation, Cultural Set Points, and the Internet: The Shift from Public to Mass"
- **Mary Ellen Kosnieczny and Meredith Whitnah.** "Symbol & Materiality in Cultural Production: The USAFA Cadet Chapel, Monumentality, and Religious Pluralism"

Society for the Scientific Study of Religion Presentations

- **Shanna Corner.** "The Influence of Religion on Political Participation in European Countries: Contextual and Individual Effects"
- **Karen Hooge.** "Resources and Opportunities for Awareness and Action: A Catholic University's Response to Human Trafficking"
- **Karen Hooge.** "Individualism and Marriage: Ideal Types for Making Sense of the Relationship Between Self and Sacrifice"
- **Megan Rogers.** "How Religious Are the Chinese? An Application of Riesebrodt's Theory of Religion to the Chinese Case"
- **Justin Van Ness.** "Reclaiming of the Swastika: the Use of Shock Value in a Religious Symbol"
- **Bradley Vermurlen.** "The Structure of the Evangelical Field"
- **Meredith Whitnah.** "From Race to Gender: Faith-Based Organizations and the 'New' South Africa"

FACULTY RESEARCH HIGHLIGHTS

Kraig Beyerlein is currently completing a book manuscript (“Flooding the Desert: Faith-Based Mobilizing to Save Lives Along the Sonora-Arizona Border”) on the causes and consequences of congregations’ involvement in the humanitarian aid movement in Southern Arizona. Two Notre Dame graduate students have provided crucial support for this research. With support from the Spencer Foundation, he is finishing a project following up with former volunteers to better understand how their humanitarian service affects their later civic participation and other life outcomes.

Kraig Beyerlein collected the first-ever nationally representative sample of protest events in the United States using the hyper-network sampling method. The overview paper (coauthored with two Notre Dame graduate students) for this study is currently under review. Two graduate students and four undergraduates helped with data cleaning and coding. This survey seeks to understand the nature and consequences of U.S. protest events, especially in regard to religion. Kraig will present a paper on the role of religion in protest events at the upcoming Society for the Scientific Study of Religion (SSSR) meeting in Indianapolis this fall. The National Study of Protest Events is funded by the Science of Generosity grant from the John Templeton Foundation as well as an internal grant from the Kroc Institute.

Christian Smith with the partnership of John Cavadini and CSRS continued the Catholic Social and Pastoral Research Initiative in the Institute for Church Life here at UND. One major report on Catholic voluntary financial giving was published this year.

Ines Jindra and **Michael Jindra** continue work on their project, Non-profits and Poverty: Diverse Approaches and Controversial Issues, which was funded by the Center for Social Concerns, University of Notre Dame.

Mary Ellen Konieczny has been writing papers with two graduate students for the Air Force Academy Chapel Study, both to be submitted soon. The transcribing for the first phase of this project is nearly complete. She is also planning the next phase of data collection. This project is funded, in part, by the Louisville Institute and by grants from ISLA and the Office of Research. Mary Ellen submitted a proposal to NSF last fall and will resubmit this summer. With the assistance of Carla Ingrand in Foundation Relations she is submitting an LOI to the Lilly Endowment this summer.

Mary Ellen Konieczny continues work on the Marriage and Divorce, Conflict and Faith Study. The data analysis is complete and Mary Ellen coauthored a paper with a grad student and an undergrad student and submitted it to a peer-reviewed journal for publication. Mary Ellen has also started work on another paper which she hopes to submit this summer.

David Sikkink, Kari Hojara, and Ben Chleboun have been conducting site visits at several schools throughout the country for a study of distinctive school processes in evangelical Protestant and pedagogically-focused high schools in the United States that shape moral and civic formation of youth. This effort has included supporting personnel conducting research in other school sectors in the U.S. The results will be brought together to inform a national project on moral and civic formation in nine school sectors, the Moral Foundations of Education Project – 9 Case Studies (9CS Study), which is centered at the Institute for the Advanced Study of Culture at the University of Virginia.

Christian Smith and team began conducting in-depth interviews with parents of school-age children for their project on Parental Cultures and Practices of Intergenerational Transmission of Religious Faith to Children. There are currently two graduate students and seven undergraduates working on this project.

SCIENCE OF GENEROSITY UPDATE

Sci Gen researchers have now published on an array of topics. They have found that some children have a genetic predisposition not to be generous, while other children demonstrate behaviors associated with generosity as early as two and a half years old, two to three years earlier than once believed; they have found that generous behavior spreads up to three degrees of separation within a social network; they have looked into what kinds of communication have the largest impact on generous giving in fundraising situations; and they have found that common neuro-circuitry seems to underlie both parenting and generosity.

Sci Gen results have received coverage in *The New York Times*, *The Wall Street Journal*, *USA Today*, *The Atlantic*, *The Economist*, and on NBC Sports and NBC New York. Researchers continue to publish the results of their findings.

While funding for the research portion of the initiative has ended, the communications portion of it continues, with an emphasis on publicizing generosity research to the public, charitable and philanthropic foundations, think tanks and academic research centers, and the non-profit sector. During the last year, our Communication Director has presented Sci Gen research to state organ donation centers and the national meeting of the Organ Procurement Organization of America, and has publicized that research with foundation and center newsletters and websites around the country.



SCIENCE of GENEROSITY

We are currently working with several academic centers to translate our research results into forms that are practically useful to non-profit professionals who are interested in better understanding the causes, manifestations, and consequences of generosity.

The Paradox of Generosity: Giving We Receive, Grasping We Lose, by Christian Smith and Hilary Davidson, comes out with Oxford University Press this month. The book uses Sci Gen research data to argue that habitual generosity with time, money, and relationships gives those who practice it a greater sense of purpose and connectedness to others, as well as better health and greater happiness.

The Science of Generosity website (<http://generosityresearch.nd.edu/>) is the center of our communications effort and continues to change to meet the needs of its approximately 2,500 visitors per month. Visit us there to learn the latest news on generosity research.

FEATURED UNDERGRADUATES



Pictured from left to right: Lai Sam, Abigail Bartels, Jeremy Dela Cruz, Antonio Marchi, Maura Bailey, and Catherine Braunlich ('14)

Not Pictured: Hope Feist, Yue Huang, and Chelsea Merriman ('14)

Our Undergraduate Fellows program will be starting its third year. The past year continued the success of this program as students worked with faculty members to complete their individual research projects. They presented their projects to faculty members and graduate students at the end of the academic year. We are pleased to announce that we will be welcoming new fellows to this program for the 2014-2015 academic year as well as supporting returning fellows.

New 2014-2015 Undergraduate Fellows:

Abigail Bartels, Jeremy Dela Cruz, Antonio Marchi, and Lai Sam

Graduate Students

(cont'd from page 2)

Lisa Swartz

Justin Van Ness

Brad Vermurlen

Meredith Whitnah

Michael Wood

Undergraduate Students

Maura Bailey

Abigail Bartels

Catherine Braunlich

Jeremy Dela Cruz

Yue Huang

Antonio Marchi

Andrew Norris

Jaclyn Paul

Lai Sam

CENTER PUBLICATIONS

- **Kraig Beyerlein** and Steve Vaisey. 2013. "Individualism Revisited: Moral Worldviews and Civic Engagement." *Poetics* 41: 384-406.
- **Kevin Christiano**. 2013. "Solidarity and Spirit: The Rough-and-Tumble Faith of Ralph Chaplin." Cover essay for *American Catholic Studies: Journal of the American Catholic Historical Society* 124 (Winter): 79-95.
- **Kevin Christiano**. 2013. "European Principles and Canadian Practices: Developing Secular Contexts for Religious Diversity." *RECODE : REsponding to COMplex Diversity in Europe and Canada*. Online Working Paper No. 15. *RECODE Working Paper Series*. Helsinki, Finland: *RECODE Research Networking Programme* [ii + 15 pp.] .
- **Jessica Collett**. 2013. "Social Influences on Moral Reasoning and Judgments." With William Carbonaro. *Duke University, Durham, North Carolina*.
- **Ines Jindra**. 2014. *A New Model of Religious Conversion: Beyond Network Theory and Social Constructivism* (BRILL, Religion in the Americas Series).
- **Michael Jindra**. 2014. "The Dilemma of Equality and Diversity" *Current Anthropology*." Vol. 55 no. 3 (2014), with comments and response.
- **Mary Ellen Konieczny**. 2014. "By the Author—The Spirit's Tether: Family, Work, and Religion among American Catholics." *Studying Congregations*. Oxford University Press.
- **Atalia Omer**. 2013. "In the Critic vs. Caretaker Dichotomy A Magic Dwells: Parrotting McCutcheon; Policing 'Religion' (A Rejoinder to Merinda Simmons)." *Method & Theory in the Study of Religion* 25 (4-5): 382-402.
- Jeffrey Seymour, **Michael R. Welch**, Monique Gregg, and **Jessica Collett**. 2014. "Generating Trust in Congregations: Engagement, Exchange, and Social Networks." *Journal for the Scientific Study of Religion* 53: 130-144.

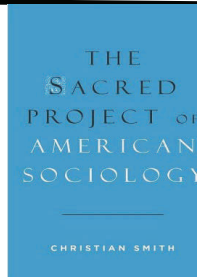


YOUNG CATHOLIC AMERICA
EMERGING ADULTS IN, OUT OF, AND GONE FROM THE CHURCH
CHRISTIAN SMITH,
KYLE LONGEST, JONATHAN HILL, AND KARI CHRISTOFFERSON

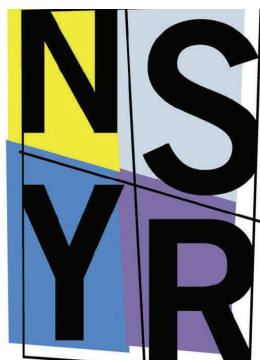
Christian Smith, Kyle Longest, Jonathan Hill, and Kari Christoffer-son. 2014. *Young Catholic America: Emerging Adults In, Out of, and Gone from the Church*. Oxford University Press.

Christian Smith. 2014. *The Sacred Project of American Sociology*. Oxford University Press.

NEW RELEASES



A NEW WAVE FOR NSYR



Professors, graduate students, and undergraduates in the Center for the Study of Religion and Society have spent the last several years preparing for and then conducting the fourth round

of data collection for the National Survey of Youth and Religion (NSYR).

The first round of the study collected both survey and interview data from a nationally-representative sample of respondents aged 13 - 17 in an effort to learn about the religious beliefs and practices of adolescents. After fol-

lowing up with the same respondents over time, the project has amassed a wealth of information about how these beliefs and practices have changed (or not) over time, and how those changes are related to various individual attitudes and behaviors as well as institutional factors (such as family formation, educational attainment, and employment).

The fourth round of data collection wrapped up in December 2013, and early analysis of the data is underway. CSRS graduate student Hilary Davidson plans to defend her dissertation, which includes an analysis of NSYR data, this spring, and several others (including Professor Christian Smith and recent CSRS graduates Patricia Snell Herzog and Jonathan Hill) are beginning their work on books and journal manuscripts that will be published over the next few years.

AWARDS AND RECOGNITIONS

- **Christian Smith.** 2014. \$867,812. The Lilly Endowment, Inc. "Parental Cultures and Practices of Intergenerational Transmission of Religious Faith to Children."
- **David Sikkink.** 2013. \$450,000. Cardus and the RDV Corporation. "The Cardus Religious Schools Initiative at Notre Dame."
- **David Sikkink.** 2013. \$64,300. In Medias Res Educational Foundation. "Civic and Moral Education in Evangelical Protestant and Pedagogically-focused High Schools."
- **David Sikkink.** 2013. \$40,000. La Sierra University Center for Research on Adventist Education. "Religious Schools and Ethnic and Socioeconomic Test-Score Gaps."
- **David Sikkink.** 2013. Was named Senior Fellow to the Cardus Institute.
- **Mary Ellen Konieczny.** 2013. \$20,000. Large Henkel's Grant Award, ISLA. "Polarization in the Catholic Church: Naming the Wounds, Beginning to Heal."
- **Mary Ellen Konieczny.** 2013. \$2,500. Undergraduate Research Assistant Award. ISLA, University of Notre Dame. "Serving God and Country: Religion and the United States Air Force Academy."
- **Mary Ellen Konieczny.** 2013. \$25,000. Louisville Institute. "Polarization in the Catholic Church: Naming the Wounds, Beginning to Heal."
- **Ben Chleboun.** 2013-2014. \$23,450. Mellon Fellowship.
- **Linda Kawentel.** 2013-2014. \$26,000. Voll Fellowship.
- **Ariana Salazar-Newton.** 2013-2014. \$29,000. Gaia and Mellon Fellowships.
- **Katherine Sorrell.** 2013-2014. \$26,000. University Presidential Fellowship.
- **Daniel Escher.** 2014. \$12,000. National Science Foundation Doctoral Dissertation Improvement Grant.
- **Karen Hooge.** 2013-2014. \$8,000. Fellowship with the Latino Protestant Congregations Study, PIs: Gerardo Marti (Davidson College) and Mark Mulder (Calvin College); \$2,000 Institute for the Study of American Evangelicals (Wheaton College) Research Travel Grant; \$300 GSU Presentation Grant.
- **Stefanie Israel.** 2014. \$6,063. Kellogg Graduate Research Grant for travel to Brazil for her dissertation.
- **Brandon Sepulvado.** 2014. \$5,500. Summer Language Abroad grant from the Center for the Study of Languages and \$6,500 Cultures and funding for the Philosophy of Social Science Summer School at Yale University.
- **Amy Jonason.** 2014. \$2,500. Fellowship from Institute for Study in the Liberal Arts at University of Notre Dame.
- **Hyunjin Deborah Kwak.** 2014. \$4,000. Kroc summer grant for dissertation research and \$2,500 Graduate Student Research Award.
- **Megan Rogers.** 2013-2014. \$3,000. Society for the Scientific Study of Religion's Student Research Award; \$2,500 ISLA Graduate Student Research Award; two Professional Development Awards; and a GSU Conference Presentation Grant.

Faculty Fellows

Kraig Beyerlein

Kevin Christiano

Jessica Collett

Edwin Hernández

Mary Ellen Konieczny

Atalia Omer

David Sikkink

Jason Springs

Brian Starks

Erika Summers-Effler

Andrew Weigert

Michael Welch

Visiting Scholars

Ines Jindra

Michael Jindra

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information on all
of our research,
please visit our
new and improved
website at:

csrs.nd.edu

COLLOQUIUM ON THE INTERDISCIPLINARY STUDY OF RELIGION (CISR)

The CSRS offers an ongoing colloquia series, the Colloquium on the Interdisciplinary Study of Religion (CISR), which brings together graduate students and faculty from disciplines including sociology, history, and political science. Last year's speakers included:

Fall Semester

Susan Crawford Sullivan College of the Holy Cross, "Living Faith: Everyday Religion and Mothers in Poverty"

Andrew Johnson University of Southern California, "Beyond Coping: Pentecostalism in Prison in Rio de Janeiro"

Spring Semester

Amy Adamczyk John Jay College of Criminal Justice, "Understanding the Roles of Religion and Development in Shaping Cross-National Attitudes about Homosexuality"



Andrew Johnson giving a presentation titled "Beyond Coping: Pentecostalism in Prison in Rio de Janeiro"

Jimmi Adams American University, "Network Dynamics of Interdisciplinary Integration: The Case of the (Social) (Scientific) Study of Religion"



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For upcoming
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