

Karen Monique Gregg, Ph.D.
Department of History and Social Sciences
University of Saint Francis
Fort Wayne, Indiana 46808

I. Education

University of Notre Dame, Ph.D. in Sociology 2012

Dissertation: "The Safe and Sacred Pajama Party: Social Processes in a Religious Youth Ministry for High School Adolescents"

Committee Chair: Kevin Christiano, Ph.D.

Other Areas of study at the University of Notre Dame

Graduate Minor in Gender Studies

Committee Chair: Pamela Wojcik, Ph.D.

Recipient of the Institute for Scholarship in the Liberal Arts materials grant and the honor to participate in Seminar Series entitled *Social Science and Christian Perspectives on Humanity and Society* led by Christian Smith for the academic year 2007-2008 at the University of Notre Dame.

Recipient of the Institute for Scholarship in the Liberal Arts materials grant and the honor to participate in Seminar Series entitled *Feminist Theology and Catholic Tradition* led by Mary Catherine Hilker for the academic year 2008-2009 at the University of Notre Dame.

Purdue University, Master's Degree of Science in Sociology 2006

Thesis: "The Social Construction of Gender in the Native American Powwow"

Committee Chair: Rachel Einwohner, Ph.D.

Indiana University at South Bend, Bachelor of Art's Degree in Sociology 2004

Minor in Religious Studies

Dean's Scholarship in Sociology Indiana University at South Bend, Fall 2003

II. Employment

2011-Present	Assistant Professor of Sociology, Department of History and Social Sciences, University of Saint Francis, Fort Wayne, Indiana
2006-2012	Graduate Assistant / Teaching Assistant, Department of Sociology, University of Notre Dame, Notre Dame, Indiana
2010-2011	Graduate Assistant, Kaneb Center for Teaching and Learning, University of Notre Dame, Notre Dame Indiana
2010-2011	Graduate Teaching Apprentice, Gender Studies Program, University of Notre Dame, Notre Dame, Indiana

- 2007-Present Adjunct Instructor, Department of Sociology and Anthropology and the Department of Philosophy and Religious Studies, Indiana University at South Bend, South Bend, Indiana
- 2004-2006 Teaching Assistant, Department of Sociology, Purdue University, West Lafayette, Indiana

II. Scholarship of Teaching

Teaching Interests and Expertise: Expert in the Sociology of Religion, Expert in Social Psychology, other interests and areas of expertise include Gender Studies / Women's Studies, Race and Ethnicity, and courses related to Stratification

University of Saint Francis

- 2 *Inequality, Class, and Social Justice* (SOC1 355). Spring 2012, Fall 2013
- 6 *The Sociology of Sports* (SOC1 252). Spring 2012 (in-person), Summer 2012 (online), Fall 2012 (on-line), Spring 2013 (on-line), Spring 2014 (on-line), Fall 2014 (in-person)
 Service Engagement / Project Based Learning Course
- 22 *Introduction to Sociology* (SOC1 101). Fall 2011 (2 online, 1 in-person), Spring 2012 (1online, 1 in-person), Summer 2012 (online), Fall 2012 (2 online), Spring 2013 (2 online), Summer 2013 (online), Fall 2013 (3 online), Spring 2014 (3 online), Summer 2014 (1 online), Fall 2014 (4 online)
- 3 *Comparative Race and Ethnic Relations* (SOC1 395). Fall 2011, Spring 2013, Spring 2014
 Project Based Learning
- 2 *Marriage and the Family* (SOC1 260). Fall 2012, Fall 2013
 Service Engagement Course
- 2 *Introduction to Sociological Theory* (SOC1 250). Fall 2012, Fall 2013
- 1 *Social Research Methods* (SOC1 230). Spring 2013
- 1 *Self and Society* (SOC1 450). Fall 2014
- 4 Independent Studies / Internships:
 - Spring 2013 Megan Liter – Internship with Adams County Child Protective Services
 - Spring 2013 Kalah Baer – Internship with Easter Seals ARC of Northeast Indiana
 - Fall 2013 Kalah Baer – Internship with Second Steps
 - Fall 2013 Sarah Morton – Independent Study regarding Sociology and Music – Developed paper for journal submission for summer of 2014
 - Spring 2014 Megan Liter – Internship with Youth Services Center and Allen County Juvenile Center

University of Notre Dame

- 2 Awarded the Graduate Teaching Apprenticeship – Gender Studies Program, University of Notre Dame. *Introduction to Gender Studies* (GSC 20001). Spring 2011 Instructor / Fall 2010 TA
- 2 Instructor – *Marriage and the Family* (Soc. 20342). Summer 2010, Fall 2010, Department of Sociology
- 2 Instructor – *Gender and Society* (Soc. 30841). Spring 2009, Summer 2009, Department of Sociology

Indiana University at South Bend

- 1 Instructor – *Individual and Society / Social Psychology* (Soc. 230). Summer I 2010, Department of Sociology and Anthropology
- 12 Instructor -- *Principles of Sociology* (S161). Summer I 2007, Fall 2007, Spring 2008, Summer II 2008, Spring 2009 (Elkhart Campus), Summer II 2009, **Distance Learning Course** Fall 2009, Spring 2010, and Summer I 2011 (Elkhart Campus) for the Department of Sociology and Anthropology, Spring 2014 (online), Summer 2014 (online), Fall 2014 (online)
- 2 Instructor – *Religion and Society* (S313). Fall 2008, Fall 2009, Department of Sociology and Anthropology
- 2 Instructor – *Religions of the West* (R152). Fall 2008, Summer I 2009, Department of Philosophy, Religious Studies Program

Teaching Grants

Fall 2013 – Awarded Indiana Campus Compact Service Engagement Grant supporting undergraduate planning and production of Stand Against Racism on University of Saint Francis campus -- \$2,250

Spring 2009 – Recipient of the Eisch Endowment for Excellence Committee Grant supporting undergraduate research in Sociology at the University of Notre Dame -- \$500

Spring 2009 – Recipient of the Distance Learning Course Development Grant for Indiana University at South Bend’s Department of Sociology and Anthropology -- \$4,000

Conferences related to Teaching and Advising

Spring 2014. Lead Presenter in team presentation at NACADA: The Global Community for Academic Advising Conference, Madison, Wisconsin, “Moo-oo-ving Faculty Forward: Faculty Motivated Change in Advising Practices” (cow themed conference).

Fall 2013. Co-Presented with Melissa Rasmussen (Director of Instructional Design) at the Distance Teaching and Learning Conference, Madison, Wisconsin, “How to Improve Your On-Line Evaluations.”

Spring 2012. Attended Sloan-B Teaching with Technology Conference with Team Diet, Milwaukee, Wisconsin.

Fall 2012. Attended 2012 Distance Teaching and Learning Conference with Team Diet, Madison, Wisconsin

Spring 2011. Presented "Creating a Teaching Portfolio." Kaneb Center for Teaching and Learning Workshop, University of Notre Dame, Notre Dame, Indiana

Spring 2010. Presented "Articulating Learning Goals in Course Syllabi." Kaneb Center for Teaching and Learning Workshop, University of Notre Dame, Notre Dame, Indiana

Spring 2007. Presented at the North Central Sociological Association, Chicago, Illinois, "Keeping Their Attention" -- Books That Help Us Teach Session.

Invited Talks in Other Teaching Situations

Fall 2013. Presented "The Benefits and Pitfalls of Qualitative Methods." Gustavus Adolphus College, Saint Peter, Minnesota

Fall 2012. Presented "Moralistic Therapeutic Deism and Objectivity of Social Science." For Philosophy/Theology majors seminar, University of Saint Francis, Fort Wayne, Indiana

Fall 2010. Presented "Gender, Art, and Cultural Inscriptions." Introduction to Gender Studies, Gender Studies Program, University of Notre Dame, Notre Dame, Indiana

Fall 2010. Presented "Hooking Up, the Culture of Dating, and Rape Prone Societies." Introduction to Gender Studies, Gender Studies Program, University of Notre Dame, Notre Dame, Indiana

Spring 2010. Presented "The Social Construction of Reality." Contemporary Sociological Theory, Indiana University at South Bend, South Bend, Indiana

Honors and Awards related to Teaching

University of Saint Francis

- Nominated by the students of the University of Saint Francis for the Leepoxy Award for Teaching (Spring 2012) (Spring 2014)
- Nominated Faculty Service Engagement Award (Spring 2013), Awarded Faculty Service Engagement Award (Spring 2014)
- YWCA Northeast Indiana Hope Award for Racial Justice (Fall 2013)
- Franciscan Values in Action Award (Spring 2014)

University of Notre Dame / Indiana University at South Bend

- Recipient of the Kaneb Center Teaching and Learning Graduate Student Award (2011)
- Recipient of the David Dodge Memorial Award for Teaching (2009), University of Notre Dame
- Nominated by the Department of Sociology for the Dondanville Family Graduate Award for Teaching in Arts & Letters (2010, 2011), University of Notre Dame
- Nominated by IUSB Department of Sociology Chair to attend the 14th Annual Associate Faculty and Lecturers' Teaching with Excellence Conference for Indiana University Faculty, 2009
- Constant H. Jacquet Research Award, Religious Research Association (2007)

III. Service to University

University of Saint Francis

2011-2012

- Commencement Committee
- Student Advisor for the Equestrian Team – first year for the club
- Spring: Ran for General Education Committee, Green Campus Committee

2012-2013

- General Education Committee (3 year term)
- Fall: Ran for School of Arts and Sciences Faculty Senator
- Faculty Senate (alternate) – served January 2013 – August 2013
- Anthony D. Moore Committee
- Spring: Ran for Service Learning Committee and Faculty Issues
- Spring: Accompanied SGA to Washington, D.C. to witness the inauguration of President Barack Obama

2013-2014

- General Education Committee
- Service Learning Committee
 - Faculty Liaison USF at Indiana Campus Compact (2 year term)
- Faculty Advisor Liaison for SOAS
 - Retention Committee
 - Member of NACADA
- Spring: Ran for Curriculum Committee and Information Systems Committee

2014-2015

- General Education Committee (Final Year – Committee eliminated)
- Service Learning Committee (Final Year)
 - Faculty Liaison USF at Indiana Campus Compact

University of Notre Dame

2010-2011

- Student Representative for the Department of Sociology's Faculty Committee

2007-2010

- Student Representative for the Department of Sociology's Graduate Studies Committee

2008-2012

- Volunteer Sociology Department Student Mentor for in-coming fellow graduate students

Spring 2009

- Accompanied undergraduates to North Central Sociological Conference in Dearborn, Michigan to present research papers and posters created in Gender & Society course

IV. Scholarship of Application (on campus)

The Scholarship of Application is the application of a faculty member's knowledge, skills, and expertise in his or her discipline to meet a need in the USF community.

University of Saint Francis

2011-2012

Fall 2012 Worked with all classes participating in food drive for Feed the Fort

2012-2013

Fall 2013 Worked with all classes participating in food drive for Feed the Fort

Spring 2013 – Presented at African American Art and Literature Night – W.E.B. DuBois, “The Souls of Black Folk”

Spring 2013 – Worked with SOCI 395 Comparative Race and Ethnic Relations, Just Peace initiative on campus, and the YWCA Northeast Indiana, organized and led campus initiative with Katrina Boedeker from the Center for Service Engagement, for USF to Stand Against Racism (2nd annual event)

2013-2014

Fall 2014 – Worked with SOCI 355 – Inequality, Class and Social Justice, participated in all events related to Hunger and Homelessness Awareness organized by the Center for Service Engagement

Spring 2014 – Worked with SOCI 395 -- Comparative Race and Ethnic Relations and coordinated with adjunct SOCI 135 Introduction to Race and Ethnicity to organize and implement the annual YWCA Northeast Indiana Stand Against Racism event on USF campus. First year the community of Fort Wayne was invited to campus. (3rd annual event)

V. Scholarship of Application (off campus)

The Scholarship of Application is the application of a faculty member's knowledge, skills, and expertise in his or her discipline to meet a need in the Fort Wayne community.

University of Saint Francis

2011-2012

Fall 2011 working with the Center for Service Engagement, created a partnership with Turnstone Center for Disabled in order to develop service learning project for SOCI 252 Sociology of Sports for Spring 2012

Spring 2012/Summer 2013 working with the Center for Service Engagement, created a partnership with the YWCA Northeast Indiana in order to develop service learning project for SOCI 260 Marriage and Family class for Fall 2012

Spring 2012 worked with Turnstone Center for Disabled organizing students from SOCI 252 Sociology of Sports to volunteer to work with children athletes

Spring 2012 personally volunteered to work at the children's power soccer practice at Turnstone Center for Disabled

Summer 2012 worked with Turnstone Center for Disabled organizing students from SOCI 252 Sociology of Sports to volunteer to work with children athletes

2012-2013

Fall 2012 participated in Fort Wayne Women's Bureau Walk a Mile in Red High Heel Shoes

Fall 2012 worked with YWCA Northeast Indiana planning, coordinating, and executing Halloween party for children at the Women's Crisis Shelter with SOCI 260

Fall 2012 worked with Turnstone Center for Disabled organizing students from SOCI 252 Sociology of Sports to volunteer to work with children athletes

Fall 2012 made donation and attended the YWCA Northeast Indiana Circle of Women's Luncheon – "When Sweet 16 isn't a Fairytale"

Spring 2013 worked with Turnstone Center for Disabled organizing students from SOCI 252 Sociology of Sports to volunteer to work with children athletes

Spring 2013 personally volunteered to work at the Up/Down Wheelchair Tennis Tournament at Turnstone Center for Disabled

2013-2014

Fall 2013 participated in Fort Wayne Women's Bureau Walk a Mile in Red High Heel Shoes

Fall 2013 worked with YWCA Northeast Indiana planning, coordinating, and executing Halloween party for children at the Women's Crisis Shelter with SOCI 260

Fall 2013 made donation and attended the YWCA Northeast Indiana Circle of Women's Luncheon – Through a Child's Eyes

Fall 2013 nominated to the Board of Directors for the YWCA Northeast Indiana

Spring 2014 worked with Turnstone Center for Disabled organizing students from SOCI 252 Sociology of Sports to volunteer to work with children athletes

2014-2015

Fall 2014 volunteered as research assistant and dramaturge for First Presbyterian Theater, Fort Wayne. Researched and wrote packet of information for the cast relating to the history of blacks in rural south in the 1940s for the production of play, *A Lesson Before Dying* by Romulus Linney.

VI. Scholarship of Discovery

The **Scholarship of Discovery** is defined as original research and creative activity leading to new findings, theories, and compositions contributing to the faculty member's discipline. The scholarship should reflect a degree of competence that has withstood the rigors of peer review within the discipline. This type of scholarship instills a commitment to knowledge and to the promotion of new ideas and perspectives. The Scholarship of Discovery is to be interpreted in as broad a context as is reasonable, and is not to be limited to traditional research.

Published Articles

Seymour, Jeffrey, Karen Monique Gregg, Michael Welch, Jessica Collett. "Trust in Congregations: Engagement, Exchange, and Social Networks." *Journal for the Scientific Study of Religion*, Volume 53, Issue 1, pages 130-144, March 2014.

Submitted Articles

Morton, Sarah and Karen Monique Gregg. "The Structure Behind the Sound: Understanding the Role of Music in Intersectionality Films." *Poetics*. Submitted July 2014.

Book Manuscripts in Progress

Gregg, Karen Monique. "*The Safe and Sacred Pajama Party: Social Processes in a Youth Ministry for High School Adolescents.*" Dissertation – submitted 2/2012.

Conference Presentations of Original Research

2010 Gregg, Karen Monique. "For the Love of God: Safe and Sacred Spaces for High School Adolescents to Negotiate Alternative Sexual Identities." Association for the Sociology of Religion Conference, Atlanta, Georgia

2010 Gregg, Karen Monique. "The Sacred Pajama Party: A Spatial Analysis." Gender, Place and Space Conference, University of Notre Dame, Notre Dame, Indiana

- 2010 Seymour, Jeffrey and Karen Monique Gregg. "A Study of Particularized Trust in American Congregations: Do congregants trust their fellow congregants?" (using data from the Panel Study on American Religion and Ethnicity 2006). North Central Sociological Association, Chicago, Indiana
- 2007 Gregg, Karen Monique. "Giving, Getting and Religion" (using data from the Chicago Area Survey 2003). Society for the Scientific Study of Religion, Tampa, Florida
- 2007 Gregg, Karen Monique. "The Social Construction of Gender in the Native American Powwow." Chicago Ethnography Conference, Chicago, Illinois
- 2006 Gregg, Karen Monique. "Exceptions Based on Belief," regarding the use of peyote in Native American Church rituals. North Central Sociological Association, Indianapolis, Indiana

Research Grants

Fall 2009 – Recipient of the Graduate Student Research Award through the Institute for Scholarship in Liberal Arts at the University of Notre Dame to support research on dissertation for Spring, 2010 -- \$1,000

Summer 2008 – Recipient of the Associate Faculty Professional Development Grant, Indiana University at South Bend supporting summer work on data compilation of the World Values Survey and CIA 2007 Sex-Ratio Report in order to study secularization, religion and sex-ratios at the global level -- \$500

Summer 2007 – Recipient of the Constant H. Jacquet Research Award, Religious Research Association 2007 to support summer research implementing a community based research project regarding youth ministry in South Bend, Mishawaka and Granger, Indiana -- \$2,880

VII. Scholarship of Integration

The **Scholarship of Integration** involves the interpretation and integration of existing knowledge in a faculty member's discipline. This type of scholarship provides meaning to isolated facts through reviews, critiques, or interdisciplinary interpretations. It is vital to the creation of a coherent body of knowledge within a particular discipline and to the integration of the tools and perspectives of various academic disciplines.

Book Reviews

Gregg, Karen Monique. 2014. Review of *The Catholic Church: What Everyone Needs to Know* by John L. Allen, Jr. *Catholic Books Review*. (www.CatholicBooksReview.org)

Gregg, Karen Monique. 2014. Review of *Making Sense of Sex: Attitudes towards Sexuality in Early Jewish and Christian Literature* by William Loader. *Catholic Books Review*. . (www.CatholicBooksReview.org)

Gregg, Karen Monique. 2013. Review of *The Life & Pontificate of Pope Pius XII: Between History and Controversy* by Frank J. COPPA. *Catholic Books Review*. (www.CatholicBooksReview.org).

Gregg, Karen Monique. 2012. Review of *The Maryknoll Catholic Mission in Peru, 1943-1989: transnational faith and transformation* by Susan Fitzpatrick-Behrens. *Catholic Books Review*. (www.CatholicBooksReview.org).

Gregg, Karen Monique. 2009. Review of *Lived Religion: Faith and Practice in Everyday Life*, by Meredith B. McGuire. *Catholic Books Review*. (www.CatholicBooksReview.org).

Gregg, Karen Monique. 2007. Review of *The Spirit of Generation Y: Young People's Spirituality in a Changing Australia*, by Michael Mason, Andrew Singleton and Ruth Webber. *Catholic Books Review*. (www.CatholicBooksReview.org).

Reviewer of Scholarly Journals

- *Religion*
 - Summer 2014 Paper Reviewed: "Bringing Congregations Back In: Religious Markets, Congregational Density, and American Religious Participation"
- *Journal for the Scientific Study of Religion*
 - Fall 2011 Paper Reviewed: "Religious Organizations and Homosexuality: The Acceptance of Gays and Lesbians in American Congregations"
- *Social Science Quarterly*
 - Fall 2012 Paper Reviewed: "Race, Belonging and Participation in Religious Congregations"

Professional Memberships Maintained

American Sociological Association
Society for the Scientific Study of Religion
Association for the Sociology of Religion

Religious Research Association
Midwest Sociological Society
North Central Sociological Association

References

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