

CHRISTOPHER A. MORRISSEY

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EDUCATION

PhD Candidate, University of Notre Dame
Sociology Department, South Bend, IN
Degree expected fall 2011

Dissertation: *War, Peace, and Religious Advocacy: the Debate Over the Iraq War.*

A cultural analysis of elite religious actors advocating both for and against the war. Considers theoretical importance of religion in American politics, war versus peacemaking potential of religion, and social location of the American public that either supported or did not support the war.

Funded in part by the National Science Foundation.

Committee:
Mary Ellen Konieczny and Christian Smith (co-chairs),
Robert Fishman, Lyn Spillman.

Doctoral Exams: Culture, Religion

Master of Arts, Religion and Sociology, 2005
Jesuit School of Theology and
The Graduate Theological Union, Berkeley, CA

Master of Education, Urban Education, 2000
California Clear and Professional Teaching Credential, 1999
University of California, Los Angeles

Bachelor of Arts, Philosophy and Psychology, 1995
University of Delaware, Newark

RESEARCH AND TEACHING INTERESTS

Politics of War and Peace, Service Learning, Cultural Sociology, Qualitative Methods, Social Theory, Religion and Politics

SCHOLARSHIPS, AWARDS, AND HONORS

The Tocqueville Program, University of Notre Dame, Fall 2010

Dissertation Fellowship
\$8,500 support

NSF Dissertation Improvement Grant, 2010

“War, Peace, and Religious Advocacy: the Debate over the Iraq War.”
\$9,962 for research costs for dissertation

Research Grant, 2009

Institute for Scholarship in the Liberal Arts, University of Notre Dame
\$1992 for research costs for dissertation

Runner Up, 2009

Graduate Student Union Poster Competition
\$100

Research Grant, 2008

Institute for Scholarship in the Liberal Arts, University of Notre Dame
\$1750 for preliminary research for dissertation

Research Grant, 2007

The Center for the Study of Religion and Society, University of Notre Dame
\$1300 for transcription for Mennonite Congregation Study

Quechua Language Fellow, Summer 2006

University of Notre Dame and Colegio Andino, Cusco, Peru
Travel, accommodations, and tuition for Quechua language study.

Lilly Presidential Fellow, 2005-present

University of Notre Dame, Sociology Department
\$22,000 per annum support

Fullbright-Hays Fellow, South Africa, Summer 2004

Travel and accommodations for study trip on reconciliation and diversity.

PUBLICATIONS

Revise and Resubmit

“The Nonpeaceful Quaker: A semi-spoiled identity and its mitigated stigma” Under review at *Qualitative Sociology*.

Book Reviews

Religion and War Resistance in the Plowshares Movement by Sharon Erickson Nepstad.
Sociology of Religion (forthcoming).

Religious Interests in Community Conflict: Beyond the Culture Wars edited by Paul A. Djupe and Laura R. Olson. *Sociology of Religion* (Summer 2009).

Works in Progress

“Congregational Strategies of Cultural Translation that Bridge Tradition and Public Engagement” In preparation for submission to *The Journal for the Scientific Study of Religion*

“Mennonites and Quakers: Distinct Peace Church Cultures for Witness.”

Non-Peer Reviewed

Jessica Collett and Chris Morrissey, 2007. “The Social Psychology of Generosity: The State of Current Interdisciplinary Research.” Report for the *John Templeton Foundation Generosity Planning Project*.

Ryan Lincoln, Chris Morrissey, and Peter Munday, 2008. “Religious Giving: A Comprehensive Review of the Literature. Report for the *John Templeton Foundation Generosity Planning Project*.

TEACHING

Calvin College, Grand Rapids, MI
Sociological Principles and Perspectives, Fall 2011
Taught student-centered introductory class.

University of Notre Dame, Notre Dame, IN
Social Problems—A Community-Based Learning Approach
Taught social problems process class with students volunteering with social service agencies throughout the semester.

Indiana University South Bend, South Bend, IN
Principles of Sociology, Fall 2008, 2009, Summer 2010
Taught writing intensive course with many nontraditional students and first-generation college students.

Morningside High School, Inglewood, CA 1999-2003
Taught psychology, AP psychology, world history, and math in low-performing, multicultural high school.
Mentored peer counseling program, advised Academic Decathlon Team and member, data analysis team.

Striving for Excellence in Teaching Certificate

Kaneb Center for Teaching and Learning, University of Notre Dame

Design Your Own Social Movement Activity and Lecture

ASA TRAILS (Teaching Resources and Innovations Library for Sociology)
submission

RESEARCH EXPERIENCE

Graduate Research Assistant, Christian Smith, University of Notre Dame

2006-2008: Conducted interviews and analysis for Smith's *Passing the Plate: Why American Christians Don't Give Away More Money* (Oxford University Press 2008)

Graduate Research Assistant, Jerome Baggett, Jesuit School of Theology

2004. Conducted interviews of Spanish speaking congregation members for Baggett's *Sense of the Faithful: How American Catholics Live Their Faith* (Oxford University Press 2008)

Principle Investigator, Master's Thesis, Jesuit School of Theology

2004-2005. Conducted surveys, interviews, and observations for my own "The Quaker Peace Testimony: An Investigation of the Dynamics of Private Religiosity"

Principle Investigator, Michiana Mennonite Congregation Study

2006-2007. Ethnography and interviews for congregational study of Mennonites' balancing of tradition and political engagement. Writing ongoing.

CONFERENCE PRESENTATIONS

Association for the Sociology of Religion

"Religion and the Iraq War: Distinct Moral Orders"
Atlanta, GA August 2010

Society for the Scientific Study of Religion

"Explaining Variation in Religious Advocacy on the Iraq War"
Denver, CO October, 2009

Society for the Scientific Study of Religion

"Creative Mennonite Engagement of (both) Tradition and Politics"
Tampa, Florida, November 2007

American Sociological Association

Peace, War and Social Conflict Section's panel:

"Is a Nonviolent World Possible?"

"The History of Friends' Peace Testimony, Changing Understandings and Strategies of Action: towards possible lessons for a religious culture of peace."

New York, NY, August 2007

First Annual North American Conference on Radicalism

"Mennonites and Quakers: Cultural Opportunities and Dilemmas for Peacebuilding"

Michigan State University, January 2007

PEACE AND JUSTICE WORK

Agape-Satyagraha, September 2010-present, South Bend, IN

Mentor

On Earth Peace's (an agency of the Church of the Brethren) pilot program training young people in Christian nonviolence.

The Center for Peace and Nonviolence, 2007-present, South Bend, IN

Treasurer, Board Member.

Promoted and organized nonviolence training, witness, and advocacy in the community. Promoted practical nonviolence training and did newsletter layout.

Fair Trade Notre Dame, 2006-2007, South Bend, IN

CoFounder

Advocated and organized to increase fair trade products on campus, particularly coffee. Coordinated with Oxfam on international campaign to have Starbucks honor Ethiopian coffee trademarks

Peer Mediation Program, 2000-2003, Morningside High School, Inglewood, CA

Faculty Coordinator

Taught, promoted, and coordinated nonviolent conflict resolution in a conflict ridden school.

Alternatives to Violence Program, Summer and Fall 2002, Tijuana, Mexico.

Faciliator

Lead weekend nonviolent conflict resolution programs with mixed group of evangelical domestic abuse survivors and lesbian rights organizers.

Quaker Voluntary Action, Summer 2001, Belfast, Northern Ireland.

Volunteer Coordinator

Coordinated volunteers for mixed, Protestant and Catholic day camp.

Quaker Voluntary Action, Summer 2000, Harrogate, England.

Volunteer

Worked at equestrian summer camp for disabled children.

PROFESSIONAL AFFILIATIONS

American Sociological Association

Society for the Scientific Study of Religion

Association for the Sociology of Religion

REFERENCES

Mary Ellen Konieczny

Dissertation Committee Co-chair

Advisor

Assistant Professor of Sociology

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Chair and Associate Professor

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